

## Assessment Report

# New Zealand Scholarship Religious Studies 2024

## Performance standard 93603

### General commentary

Many candidates demonstrated their comprehension of the development of the relationship of science and religion, but only focused on the Galileo affair. There were plenty of other areas that these candidates could have included in their argument.

The strength of analysis and the ability to respond to the question helped candidates to perform to the scholarship performance standard.

### Report on performance standard

Candidates who were awarded Scholarship with **Outstanding Performance** commonly:

- showed a high level of clarity and analysis for the questions that was sustained throughout their response
- demonstrated a wide range of thoughtful and unique examples which were developed within candidate arguments
- had a nuanced and deliberate engagement with both science & religion
- included a balanced reflection on both science and religion throughout their argument
- used essay conventions to their advantage to write paragraphs that demonstrated flair.

Candidates who were awarded **Scholarship** commonly:

- created an argument that responded to the focus of the question
- analysed the impact of the relationship of science and religion in the context of religious studies
- constructed an argument that was consistent across the whole response
- presented unique and interesting conclusions
- were able to give detail to show their understanding of the positions and theories of science and religion relevant to this field
- used essay conventions and had logical flow to their paragraphs.

Candidates who were **not awarded Scholarship** commonly:

- were deficient in the consistency of their argument (they either did not complete their argument or were inconsistent across their response, which often resulted in contradiction)
- gave responses containing factual errors
- produced a baseline narrative that lacked any form of analysis.